

To
The Director
National Assessment and Accreditation Council (NAAC)
PO Box No. 1075,
Nagarbhavi
Bangalore 560 072

Dear Sir,

Sub: Submission of Annual Quality Assurance Report (AQAR) 2013-14
of D.B.S (PG) College, Dehradun -248001.

The college has prepared the Third Annual Quality Assurance Report (AQAR 2013-14) as per prescribed guidelines. The AQAR report along with necessary enclosures is submitted herewith for kind information.

Kindly acknowledge the same and oblige.

With warm regards

Dr. H.F Hasan
Co-ordinator, IQAC

Dr. O.P. Kulshrestha
Principal

D.B.S (P.G) College Dehradun

Annual Quality Assurance Report (AQAR)

(Academic Year July 1st 2013 to June 30st 2014)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, **Bengaluru - 560 072** India

The Annual Quality Assurance Report (AQAR) of the IQAC

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution D.B.S.(P.G.) COLLEGE, DEHRADUN

- Name of the Head of the institution : Dr. O.P. Kulshrestha (Retd.)
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./ Alternate phone no.: 01352654757
- Mobile no.: 09412976288
- Registered e-mail: dayabrij@gmail.com
- Alternate e-mail : opkul@rediffmail.com
- Address : D.B.S.(P.G.) COLLEGE, DEHRADUN
- City/Town : Dehradun
- State/UT : Uttarakhand
- Pin Code : 248001

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education /Men/Women: Co-education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
(please specify): Grants-in aid/UGC 2f and 12 (B)

- Name of the Affiliating University: HNB Garhwal University Srinagar Garhwal
- Name of the IQAC Co-ordinator : Dr. S. F. Hasan (Retd.)
- Phone no. : 09412347365

Alternate phone no. --

- Mobile: --
- IQAC e-mail address: dayabrij@gmail.com
- Alternate Email address: dayabrij@gmail.com

3. Website address: <http://www.dbscollegedehradun.in>

Web-link of the AQAR: (Previous Academic Year): 2012-13

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: YES

Weblink: <http://www.dbscollegedehradun.in/Download/DBSProspectus2013-14.pdf>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B ⁺	--	2004	from: 2004 to: 2009
2 nd	B	2.61	2014	from: 2014 to: 2019
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: 16/01/2005

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. Building Maintenance	05 to 06 August 2013, Two days	Active participation of IQAC Team/ Entire College
2. Lab Up gradation	23 to 24 August 2013 Two days	
3. College Automation	12 to 13 October 2013 Two days	
4. Library Automation	10 to 11 March 2014 Two days	

**Note: Some Quality Assurance initiatives of the institution are:
(Indicative list)**

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. Anil Pal-Geography (Faculty)	UGC Major Project	UGC	22.04.13	751800/-
Dr. Sushma Rani – Geography (Student)	ICSSR Fellowship	ICSSR	10.09.2013	142400/-
Dr. Kavita Rawat (Student)	ICSSR Fellowship	ICSSR	10.09.2013	142400/-
Dr. Deepak kumar(Student)	ICSSR Fellowship	ICSSR	11.10.2013	100000
Dr. P.V. Tripathi- English (Faculty)	ICSSR- Seminar	ICSSR	02.12.2013	90000
UGC-CPE Grants (Institute)	UGC	UGC	21.01.2014	4000000
Dr.P.V.Tripathi English	NHRC Training	NHRC	21.02.2014	50000
Dr. Sushma Rani -Geography (student)	ICSSR Fellowship	ICSSR	15.03.2014	213600/-
Dr. Kavita Rawat (Student)	ICSSR Fellowship	ICSSR	15.03.2014	213600/-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**

*Pls. See Annexure 1

10. No. of IQAC meetings held during the year: 02

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No: **Yes**

(Pls. See Annexure-1)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount: NA Year: NA

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * The college was accredited by NAAC, College received forty Lakh for development of College, A Committee of senior faculty member were established to work systematically
- * Renovation of laboratory, Reading rooms, Class rooms was done and five new labs namely Earth science, Laser, Language, Bioscience and Geotechnology have been established.
- * National seminar and Science day was organised by college
- * The class rooms were connected with Public Address System (PAS) and broad band connectivity has been provided in the college.
- * Applied for various projects and grants by various faculty members of College.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. To open new relevant courses after decision of affiliation of the college with a new university is taken.</p> <p>2. DST Scheme was accepted by government of India during this period.</p> <p>4. A proposal for organising 40th HNB Garhwal Central University Inter Collegiate Athletic Meet was placed before IQAC for financial assistance.</p> <p>5. Proposal for dress code among students was suggested by Government</p> <p>6. Awareness among students for implementation of semester system for PG Students.</p> <p>7. With increase of meritorious students having cut off of about 99% there was a need of best faculty so it was decided to fill the vacant posts and college sent a proposal to Department of higher education.</p>	<p>IIGNOU study centre for add on courses was established. Evening classes?</p> <p>2. Counselling of students was done and over 200 Inspire Scholarships of Rs. 80,000/- per annum has been given to meritorious students of college.</p> <p>3. Recruitment of fourteen new faculty members in various departments was completed.</p> <p>4. Organised National Seminar</p> <p>5. Ninety percent attendance of students was made compulsory.</p> <p>6. National Science Day was Celebrated on the topic Fostering Scientific Temper among students.</p> <p>8. Many Heath camps and training</p>

	<p>programs was organised during the end of session.</p> <p>9. Golden jubilee year celebrated in the campus</p> <p>10. Fourteen faculty members were appointed on permanent basis.</p>
--	--

14. Whether the AQAR was placed before statutory body? Yes /No: Yes

Name of the Statutory body: Board of management DBS College Date of meeting(s): 30/09/2013

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: No

Date: NA

16. Whether institutional data submitted to AISHE: Yes/No: YES

Year: 2013-14

Date of Submission: NA

17. Does the Institution have Management Information System?

Yes

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

1. Institute have well equipped language laboratory with more than fifteen computers
2. Proper broad band connectivity for advanced learning in entire campus.
3. Classrooms and laboratories are connected with projectors for advanced learning
4. Fee deposition was through bank by online mode
5. Indian Institute of Remote Sensing organised one/ two month(s) courses on different aspects of remote sensing, students use to attend online lectures after their classes and also give their exams online.
6. College website helps students to select courses which they want to peruse and also the procedure for admission and also helps students from various parts of country to gather information about the college.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

- 1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
- In the beginning of academic year a meeting of Principal with all faculty members was conducted on first day when college reopened after summer vacation to plan all important events like date of release of Admission forms, Last date of submission of forms also a committee of four faculty members including some office staff was made to check and correct those forms and a proper documentation was done till the last date of submission, admission was strictly done on the basis of merit, it took about one month to fill the vacant seats and complete the procedure of admission by faculty member of different committee.
 - Classes of new session started after receiving notice from principal of college students attended their regular classes and Practical according to periods allotted from time table, Practical files were also checked by teacher in charge of practicals on the same day.
 - Proper attendance register was maintained for attendance of students.
 - For systematic learning and to avoid rush in the class rooms classes are divided into sections for UG Students.
 - Students are briefed with other activities of college like NSS, NCC, Cultural, Debate etc
 - Students are encouraged to read books and issue books from college library, College provide library card to each and every student of campus.
 - Faculty also encouraged students for competitive exams by taking extra classes.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
1. EnvironmentaStudies (CES) 2. Rural Development (CRD) 3. Disaster Management (CDM) 4. Lab technique (CTPM) 5. Tourism (CTS) 6. Human Right (CHR) 7. Lab Technique (CPLT) 8. Teaching English (CTE)	P.G. Diploma/Programmes 1. Disaster Management (PGDDM) 2. Rural Development (PGDRD) 3. Environment (PGDESD) 4. Social work (PGDSW) 5. Journalism and Mass Communication (PGJMC) 6. Translation 7. Tourism studies. 8. Creative writing in English	1.07.13 and six months duration	Yes college focus on employability and entrepreneurship with implementation of certificate and diploma courses	NA

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
3 3 6 2	01.07.2013	M.A./MSW (3) B.A./BTS/BSW(3) PG DIPLOMA (6) DIPLOMA (2)	01.07.2013

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
B.A/B.Sc./M.A./M.Sc.	--	Yes	1 July 2012	--	Yes
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students	12		20		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
NA		NA		NA	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
Dissertation Geology (Pls. See Annexure-2)			22		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	Yes	Yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
Feedback process is a reflection of student's perceptions about the quality of the institute, which helps for improving the quality of any college. DBS College is always looking forward to improving its quality and the suggestions received from students through feedback of the students are also included for this. This was received regularly by meeting and interaction of students with teachers during the classroom study as well as during the laboratory work and extensional activities like NCC, NSS, Rovers & Rangers camps, and study tours.					
CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year					
Name of the Programme	Number of seats available		Number of applications received		Students Enrolled
B. Sc.	1770		4016		2236
B.A.	810		1370		770
M.Sc.	400		1189		299
M.A.	222		434		114
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG

					courses
2013-14	3006	413	52	52	52

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
52	40	To all	4	1	Internet

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Yes, mentoring is done during the lectures teachers involve students in discussion by asking questions, listening to their problems and treat them with respect.
2. Teachers advice their students to be on time and attend their classes regularly so they can develop their habit of punctuality.
3. Students are encouraged regularly to develop their understanding and learning skills by reading books and journals to remain up to date.
4. Sometime constructive criticism is done to improve performance of students.
5. Students are initiated to face interviews and competitive exams in a well planned way.
6. Teachers discuss syllabus and old questions paper with students so they can perform well in their university exams as well as competitive exams.
7. Students are advised to engage in some extracurricular activities so they can remain free from work pressure.
8. Mentoring is also done by old students, they provide old question paper and other learning material to their juniors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
3419	52	1:66

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	52	15	13	45

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
--	--	--	--

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.A./B.Sc.	120/140	Three years	30 June 2014	June, 2014 (Last week)
M.A./M.Sc.	343/330/33 9/348/328/3 29/335/307/ 305/308.	IV Semester	30 June 2014	June, 2014 (Last week)

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination activities in the DBS college are governed by the University Rules and regulations. Every member of DBS College is always committed to complete the assigned work with full dedication. No major change was made by the University in the examination program of this year. Although new courses were introduced and started in the postgraduate class of III and IV semester of science stream as well as in IGNOU during the 2013-14 academic year.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, academic calendar was prepared and attached with prospectus of college which includes date of start of admissions, Last date of submission of admission form, Schedule of examination (annual and semester) and all important dates of winter and summer vacation. Academic calendar of our college follows University academic calendar with minor changes. College academic calendar is drawn on the basis of university calendar.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.dbscollege.dehradun.in

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
140	B. Sc	570	530	93%
120	B.A	213	193	91%
343	M. Sc Physics	21	21	100%
330	M. Sc Chemistry	13	13	100%
339	M. Sc Maths	54	54	100%
348	M. Sc Zoology	16	16	100%
329	M. Sc Botany	25	25	100%

335	M. Sc Geology	17	17	100%
307	M.A English	06	06	100%
305	M.A Economics	14	14	100%
308	M.A Geography	33	33	100%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) www.dbscollegedehradun.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	4years	UGC	751800/-	751800/-
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored Projects	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students Research Projects (other than compulsory by the College)	2year	ICSSAR	--	--
International Projects	--	--	--	--
Any other(Specify)	--	--	--	--
Total		--	--	751800/-

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
1. Equality and Social Justice in 21st Century 2. Training on Human Rights 3. Current Issue in Human Rights Educational & Value Development	English	March 6, 2013
	English	Nov.20,2013
	English	Feb.14-15, 2014

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
First Prize in INNOVATIA Competition	IIT Kharagpur	IIT	2013-2014	Students

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Centre		Name		Sponsored by		
--		--		--		
Name of the Start-up		Nature of Start-up		Date of commencement		
--		--		--		
3.3 Research Publications and Awards						
3.3.1 Incentive to the teachers who receive recognition/awards						
State		National		International		
NA		NA		NA		
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						
Name of the Department			No. of Ph.Ds Awarded			
Defence			01			
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication			Average Impact Factor, if any	
National	Geology	01				
	Mathematics	01				
	Chemistry	19				
	Zoology	03				
	Geography	03				
	Economics	01				
International	Mathematics	01				
	Physics	06			3	
	Chemistry	01				
	Zoology	01				
	Botany	06				
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department			No. of publication			
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations

--	--	--	--	--	--	--
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
--	--	--	--	--	--	--
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level	National level	State level	Local level		
Attended Seminars/ Workshops	01 (Physics)	01(Geology) 01(Economics)				
Presented papers		01(Maths) 01 (Chemistry) 02 (English)				
Resource Persons						
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities			
1.RDC New Delhi	NCC	02	05			
2. Skiing course (Gulmarg)	NCC	01	01			
3.Ten days Special National Integration Camp at Port Blair at Andaman Nicobar, Goa	NCC	02	02			
4 . Youth Red Cross	NSS	02	09			
5. March past	Rovers	01	11			
6. Bharat Scout and guide	Rangers	01	04			
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year						
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited			
1.First Aid	Best Volunteer	Red Cross Society	01			
2. Rescue Award	Best Volunteer	Red Cross Society	01			
3. Poster competition	II Prize	USACS	01			

4. Debate Competition	Consolation Prize	USACS	01	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
1 . Awareness for Swachh Bharat	NSS	Swachh Bharat Abhiyan	01	49
2 . AIDS Awareness	NSS and Red Cross Society	USACS	01	40
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
--	--	--	--	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
Dissertation Work	Understanding Research Methodology	Wadia Institute of Himalayan Geology/Wild Life/Pharma Industries	Two to three months in IVth semester of PG Classes	All Students of M.Sc. Geology, Biotechnology & Microbiology Department and few students of Botany
	Petroleum	ONGC		
	Remote sensing	IIRS		
	Hydropower	UJVN		
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
--	--	--	--	
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES				
4.1 Physical Facilities				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development		
Science Academic Block (Three rooms)		12.5 lakhs		
4.1.2 Details of augmentation in infrastructure facilities during the year				
Facilities	Existing	Newly added		

Campus area	1431793 sq m	--
Class rooms	13	2
Laboratories	22	--
Seminar Halls	1	--
Classrooms with LCD facilities	8	2
Classrooms with Wi-Fi/ LAN	--	--
Seminar halls with ICT facilities	1	--
Video Centre	1	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	01
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--
Others	--	--

4.2 Library as a Learning Resource

4.2.1 Library is automated { Integrated Library Management System -ILMS }

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Winsis-02	Partially	WT-02	2013

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	43544	--	1562	550906	45106	--
Reference Books	50	--	--	--	--	--
e-Books	NA	--	--	--	--	--
Journals	52	--	--	--	--	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Library automation	--	--	--	--	--	--
Weeding (Hard & Soft)	--	--	--	--	--	--
Others (specify) News Paper	10	--	--	--	--	--
Magazine	07	--	--	--	--	--

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	60	01	Office, All Departments	yes	yes	yes	yes	2-4 mbps	Wi Fi
Added	--	--	--	--	--	--	--	--	--
Total								2-4 mbps	--
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
2-4 MBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
NA					NA				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e-content		
NA		NA			NA		NA		

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3107000/-	3107000/-	768000/-	768000/-
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)			
<p>The college constantly endeavouring to enhance its performance and reputation. Along with quality teaching, college has established and constantly promotes to various facilities such as up-gradation of laboratories with advance equipments, sports facilities, cultural events, seminars, workshops, research and development.</p> <p>The college has newly build Bio-Sciences, Earth Sciences, Laser and Geo Technology Laboratories. There is a modern Language Lab to train the students in language skills needed for employability. Further, the college has a well stacked library with over 47000 titles and subscription to many journals with a computerized data base and assess for providing a strong knowledge base to our faculty and students.</p> <p>The department of physical education offers facilities for cricket, table tennis, athletics and basket ball etc. The college has set up a gymnasium with modern facilities. A canteen to cater to the needs of students, teaching and non-teaching staff also exists.</p>			

Co-curricular activities like NSS, NCC, Rovers & Ranger, Human Rights Training (NHRC), Geofraternity Club and Literary Society are available for the overall development of the students. Until recently, the college has received grants from UGC, DST/FIST, ICSSR, NHRC, UHRC and UCOST for developing its labs, infrastructure, organizing seminars and research projects and striving for a status of Centre of Excellence moving further from a status of CPE, "A Centre with Potential for Excellence". In addition, over 200 students are getting INSPIRE scholarship- a scholarship of rupees 80000/- per annum from DST.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Post-metric Scholarship of Uttarakhand of Respective Category (SC/ST/OBC)	ST- 88	ST - 313869/-
		SC- 97	SC – 348058/-

Financial support from other sources

a) National	Inspire Scholarship for meritorious students	120	Rs. 80,000/- per student
b) International	--	--	--

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	2013-14	110	UGC

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2013-14	UGC	All Students of M.Sc SC/ST Category	--	--	--

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
--	--	--

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
--	--	--	--	--	--

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
--	---	--	---	---	--

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET	03	NA
SET		
SLET	09	NA
GATE	02	NA
GMAT		
CAT		
GRE		
TOFEL		
Civil Services	01	NA
State Government Services	04	NA
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Boxing (men and women)	University	30
Base Ball (men and women)	University	34

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/International	Sports	Cultural	Student ID number	Name of the student
1. 2013-14	Univ. level North zone championship	National	Cricket	--	--	Nipun gupta
2. 2013-14	Participation award in North zone championship	National	Cricket	--	--	Sameer sharma
3. 2013-14	Participation award in North zone	National	Cricket	--	--	Vishal aswal

	championship					
4. 2013-14	Participation award in North zone championship	National	Football	--	--	Bhagwat singh mehr
5. 2013-14	Participation award in North zone championship	National	Football	--	--	Aakash rawat
6. 2013-14	Participation award in North zone championship	National	Basketball	--	--	Manish bisht
7. 2013-14	Participation award in North zone championship	National	Basketball	--	--	Neetu ratore
8. 2013-14	Participation award in North zone championship	National	Table tennis	--	--	Aarti pawar
9. 2013-14	All India Uni v. Championship	National	Baseball	--	--	Urvashi pawar
10. 2013-14	All India Uni v. Championship	National	Baseball	--	--	Poonam purohit
11. 2013-14	All India Uni v. Championship	National	Baseball	--	--	Geeta Negi
12. 2013-14	All India Uni v. Championship	National	Baseball	--	--	Chandni
13. 2013-14	All India Uni v. Championship	National	Baseball	--	--	Ankit rana
14. 2013-14	All India Uni v. Championship	National	Baseball	--	--	Suraj singh
15. 2013-14	All India Uni v. Championship	National	Baseball	--	--	Pushkar singh rana
16. 2013-14	All India Uni v. Championship	National	Baseball	--	--	Akhilesh rana
17. 2013-14	All India Uni v. Championship	National	Baseball	--	--	Salman aajim
18. 2013-14	All India Uni v. Championship	National	Baseball	--	--	A Jitendra singh
19. 2013-14	All India Uni v. Championship	National	Athlete	--	--	shish sara wala
20. 2013-14	All India Uni v.	National	Chess	--	--	Ajeet kanswal

	Championship					
21. 2013-14	All India Univ. Championship	National	Chess	--	--	Tanmay methani
22. 2013-14	All India Univ. Championship	National	Boxing	--	--	Rekha pandey
23. 2013-14	All India Univ. Championship	National	Boxing	--	--	Akshay rawat
24. 2013-14	All India Univ. Championship	National	Boxing	--	--	Virendra Bhadur thapa
25. 2013-14	Senior National Baseball Championship	National	Baseball	--	--	Ankit rana
26. 2013-14	Senior National Baseball Championship	National	Baseball	--	--	Pushar singh rana
27. 2013-14	Senior National Baseball Championship	National	Baseball	--	--	Deepak rana
28. 2013-14	Senior National Baseball Championship	National	Baseball	--	--	Rohit Kumar negi
29. 2013-14	Senior National Baseball Championship	National	Baseball	--	--	Suraj singh
30. 2013-14	Senior National Baseball Championship	National	Baseball	--	--	Mohit nakoti
31. 2013-14	Senior National Baseball Championship	National	Baseball	--	--	Salman aazim

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Like the previous years for the formation of the student council, this year also the student union elections were held in DBS College and the new student union functionary was formed. The student union also acts as a medium of keeping students' problems in front of high officials and protecting their interests and representing their emotions. In addition to this, the student union organized the fresher party, farewell party and student union week celebrations during this academic year. Various cultural activities such as quiz, drawing and dance competitions were organized at the Student Union Week celebrations.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): No

5.3.2 No. of-registered enrolled Alumni: Pls. See following web link:

www.dbscollegedehradun.in/website/AlumniMember.aspx

5.3.3 Alumni contribution during the year (in Rupees) :

Nil

5.3.4 Meetings/activities organized by Alumni Association :

one

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Administration of the college believes in decentralization and participative involvements of stakeholders. Best practices for decentralization have been initiated in the college were

1. All the activities such as admission, time table, examinations, sports, cultural, departmental purchase etc. were conducted through various committees.

2. All the faculty and staff members were involved in different committees.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: Partial

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development

1. Various lectures are organised during the academic year by experts of different organisations.
2. Faculty helps students and encourage them to focus on competitive examination like GATE/ NET etc
3. Students are asked to prepare objective questions from the topic which got completed in class rooms.
4. Students regularly visit organisations like FRI, WIHG, ONGC, Survey of India Museums to enhance their knowledge.
5. Faculty also work hard to remain updated and aware of new changes in course and syllabus of students.
6. Students are emphasised to take their classes and practicals very seriously and should complete seventy five percent attendances.

❖ Teaching and Learning

1. Graduate students have B.Sc/B.A of three years duration and teaching and learning methods are strictly on the basis of time table allotted to each class which include theory classes of forty five minutes and Practical classes of three hour duration whereas post graduate students have semester system of ninety days per semester.
2. Graduate Students are instructed to make library card books are issued from college library where as PG students can take books from departmental library.

<p>3. Faculty member deliver their lecture in methodological way by explaining with the help of flow charts, tables and models, so that learning became easy and interesting.</p> <p>4. Teachers are in continues touch with journals for latest update of subject and also regularly attend conference and workshops to enhance their knowledge.</p> <p>5.</p>
<p>❖ Examination and Evaluation</p> <p>1. Regarding examination Graduate and post graduate students have to apply for exams after filling their examination form and college follows the time table made by the university and exams are conducted by following all rules and regulation made by university, Graduation students have to give their exams once in a year and post graduates students have their internal and external exam after every six month. Post graduate students have four semester last semester includes submission of projects/dissertation. University holds all rights of evaluation.</p>
<p>❖ Research and Development :</p> <p>Faculty members apart from teaching spare their lots of time in research they work very actively and spend extra hour in the college, Faculty members have their publication in reputed journals of India and some have International Publications also, they are also engaged in major/ minor projects, Research scholars and post graduates students also attend seminars and conference and also present papers in various state and national level conference. Research facilities are also available in college to carry out research work. New microscopes and equipment has been added in different department so that the work of student/Teacher does not suffer. College also take help from nearby organisations for data analysis and other facilities.</p>
<p>❖ Library, ICT and Physical Infrastructure / Instrumentation</p> <p>Books...Ebooks..journals...</p>
<p>❖ Human Resource Management</p> <p>Three faculty member completed their course work from different University Dr. K.S. Bisht and Dr. Vijay Bahuguna from Geography Department completed their orientation from Chandigarh and Kumaun University and Dr. Dileep Sharma from Mathematics department had completed his refresher from Allahabad University. The duration of orientation course work was one month and Refresher course was of Twenty one days.</p>
<p>❖ Industry Interaction / Collaboration</p> <p>Teacher of institutions are in collaboration with best publisher all across the country to publish books of their particular subjects. Students regularly visit construction sites for their projects etc</p>
<p>❖ Admission of Students</p> <p>Admission process for graduate students was through offline mode and students of Post graduation use to fill their form through online mode admission committee of four teacher was made for under graduate and all heads of departments are in charges of post graduation students. Admission was strictly on the basis of merit of students, Generally two or three days were given to take admission and after that another merit list was declared.</p>
<p>6.2.2 : Implementation of e-governance in areas of operations:</p>
<p>❖ Planning and Development - Partial</p>
<p>❖ Administration - Partial</p>
<p>❖ Finance and Accounts- No</p>
<p>❖ Student Admission and Support - Full</p>
<p>❖ Examination – Full</p>

6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
	--	--	---	--	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
	NA	NA	NA	NA	NA
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Orientation Programme		02		28.11.13-25.12.13 24.09.13-21.10.13	
Refresher Course		01		12.12.13-1.01.14	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent	Fulltime		Permanent	Fulltime/temporary	
Recruitment of thirteen new teachers were done during the current Year	--		01	--	
6.3.5 Welfare schemes for					
Teaching	Benevolent fund , Limited medical facilities				
Non teaching	Benevolent fund , Limited medical facilities				
Students	Medical facilities, Scholarship etc				
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)					
Office staff holds the responsibility of internal and external audits once in an academic year all financial expenditures of activities like NSS, NCC, games, purchase of equipments etc are verified by committee which comes for inspection. As one major project was running in the college during this session and					

research fellows were also engaged in various fellowships so proper documentation was done like preparation and of utilisation, Bill paid with their tin numbers which are checked during audit.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
--	--	--

6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Principal
Administrative	--	--	Yes	Principal

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

Parents' Teachers Association is a very important part of the college activity by which teachers can coordinate with the parents of college students studying and prepare themselves better according to the needs of the students. The Key points discussed in the interaction of the parents Teachers Association this year were

- 1 Encourage the students to come college regularly.
- 2 Parents offered support in improvement of college's academic environment.
- 3 Some parent show n willingness to take classes of their specialization in the college.

6.5.3 Development programmes for support staff (at least three)

1. Admin. Training,
2. Encourage to the acquire computer skill,
3. Interaction with Motivational speakers

6.5.4 Post Accreditation initiative(s) (mention at least three)

1. Try to worked out pointing short coming,
2. Extra space,
3. Enhance the qualities of Laboratory and Library

6.5.5

- a. Submission of Data for AISHE portal : (Yes /No) Yes
- b. Participation in NIRF : (Yes /No) No
- c. ISO Certification : (Yes /No) No
- d. NBA or any other quality audit : (Yes /No) No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to----)	Number of participants
1.	Building Maintenance Lab Up gradation	05 to 06 August 2013, 23 to 24 August 2013 12 to 13 October 2013	05 to 06 August 2013, Two days 23 to 24 August 2013 Two days	Active participation of IQAC Team/ Entire College

	College Automation	10 to 11 March 2014	12 to 13 October 2013 Two days	
	Library Automation		10 to 11 March 2014 Two days	

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Save Girl Child	25/12/2013 to 31/12/2013	43	NA
Girls Literacy	25/12/2013 to 31/12/2013	42	NA
Anti Dowry	25/12/2013 to 31/12/2013	50	NA

Girls Literacy

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: NCC & NSS/NIL
Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	--
Provision for lift	No	--
Ramp/ Rails	Yes	--
Braille Software/facilities	No	--
Rest Rooms	Yes	--
Scribes for examination	Yes	--
Special skill development for differently abled students	No	--
Any other similar facility	Yes	--

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2013-14	Tree plantation, Literacy Campaign, Pulse Polio	Voter ID card & Adhar Card registration Camp	As and when required	Enrolment of first time voter	--	220

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
NA	NA	NA
7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
NA	NA	NA
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
Tree plantation, Water Conservation, Solar energy, Ban Polythene, Proper Waste disposal, Promotion paper and cotton bags		
7.2 Best Practices		
Describe at least two institutional best practices- 1. Maintenance of high academic standard, 2. Holistic development of institution Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link www.dbscollegedehradun.in/NAAC		
7.3 Institutional Distinctiveness		
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words		
<p>Academic excellence since the inception of the college is in 1961 DBS college Dehradun has been recognised as one of the best college in India of science stream in Geology which holds the distinction of being the first affiliated grant in aid college to offer post graduate geology course in entire north India apart from Banaras Hindu, Aligarh Muslim University and Lucknow University, In early seventies the college was awarded as best college in UP for three consecutive years. Many alumni of the college reached highest position in central and state govern university and organisation like survey of India, Geological Survey of India, Forest Research Institute, Zoological Society of India, DGM, and Indian Beaur of Mines. The former students have also contributed to the strength of Indian defence forces and various other public organisations.</p> <p>Academically beside producing excellent post graduates in various disciples, more than hundred fifty Ph.D students have passed out from the college students have excelled in sports, games and extracurricular activities. Besides this the college have been conducting National level seminars and workshops the teachers of the college regularly attend orientation course conducted by various universities and also handle major minor research projects regularly.</p>		

8. Future Plans of action for next academic year (500 words)

1. In the field of academic excellence newly appointed faculty will be encourage to fulfil all norms of UGC like completion of orientation and refresher, those faculty members who have not submitted their Ph.d and appointed on the basis of NET can undergo their Ph.D work.
2. As Institution comes among the oldest institution of Uttarakhand so the upgration of Class rooms with new furniture is needed and with the addition of new thirteen faculty members it became necessary to increase the number of classrooms due to this college plans to construct three new rooms with capacity of 100 students.
3. Proposal has been send to add more Certificate courses and Diploma courses.
4. Implementation of CBSC System for Post graduation students and to brief students and faculty about the change in admission process from offline filling of admission forms to online submission.
5. To encourage students for college activities like NSS, NCC, Rovers and Rangers.
6. To add new journals and Books in Central Library.

Name Dr. Tomil Pal

Name A.K. Bishari

for Dr. Tomil Pal
Signature of the Coordinator, IQAC

A.K. Bishari
Signature of the Chairperson, IQAC

PRINCIPAL
O.B.S. (PG) COLLEGE
BEHRA DUN

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

P. O. Box. No. 1075, Nagarbhavi

Bengaluru - 560 072

Phone: +91-80-2321 0261/62/63/64/65

Fax: +91-80-2321 0268, 2321 0270

E-mail: director.naac@gmail.com

Website: www.naac.gov.in

Annexure-1



डी०बी०एस० (पी०जी०) कालेज,

देहरादून - 248001 उत्तराखण्ड

E-Mail: dayabrii@gmail.com, Phone/Fax: 0135-2654757,


Website: www.dbscollegedehradun.in

Date: 19/7/13

Following members will constitute Internal Quality Assessment Cell (IQAC) for the year, 2013-14.

- 1- Dr. SF Hasan- Coordinator
- 2- Dr. AK Biyani
- 3- Dr. S.K Agarwal
- 4- Dr. Gorakhnath
- 5- Dr. PV Tripathi
- 6- Dr. Anil Pal
- 7- Dr. Divesh Singh

Coordinator is authorized to induct other members as per NAAC guidelines


(Dr. O.P. Kulshrestha)
Principal & Chairperson AQAR



डी०बी०एस० (पी०जी०) कालेज, देहरादून - 248001 उत्तराखण्ड

E-Mail: dayabrij@gmail.com, Phone/Fax: 0135-2654757,

Website: www.dbscollegedehradun.in

Following members are nominated in the IQAR committee as special category member for the academic year 2013-14.

Member of the Management :	Shri Ashok Narang (President BOM, DBS (PG) College)
Senior Administrative Officer:	Shri Ram Subhag
Local Society :	Sardar Jeevan Singh
Student :	Km. Kajal
Alumni :	Dr. Santosh Kumar
Employer/Industrialist :	Shri Rakesh Narang
Stalk Holder :	Shri Madhvanand


Coordinator IQAC

(Dr. Anil Kumar Pal)

Date: **25/2/14**

Time: 11.00 AM

REVIEW MEETING

A review meeting OF NAAC's grading was organized today. It was attended by following NAAC's Members

1. Dr. Anil Pal
2. Dr. Bidyut Bose
3. Dr. Divesh Singh
4. Dr. S.K. Aggarwal
5. Dr. A.K. Biyani
6. Dr. R.K. Pandey

Minutes

- 1.** Principal informed that college secured 2.61 from the NAAC.
- 2.** Members felt that this assessment is lower than expectation. It is opined that we should wait for the report and the analytical view of the observations of NAAC Peer team.
- 3.** Members have gone through observations made by Peer's team and held preliminary discussion. It is felt that more time is needed to discuss the observations and for initiation of the actions.
- 4.** To propose to the University to organize Athletic Meet of the University in the next sports council of the meeting of the University.
- 5.** To impress management to fill up the vacant post.

Date: 20.05.14
11:30 am

Time:

A NAAC committee meeting was conducted today to plan for various activities for 2014-2015 academic session

1. Dr.A. K. Biyani
2. Dr. Bidyut Bose
3. Dr. Anil Pal
4. Dr. Gorakh Nath
5. Dr. Divesh Singh
6. Dr. Santosh Kumar

Minutes Action Taken Report

1. Confirmed the proceeding/minutes of the last meeting held on 25/02/14.
2. As per recommendation of the department book/journals were purchased. It is felt that every department should have at least two international journals and relevant Indian journals, however due to shortage of grant this could not be done therefore IQAR committee felt that we must apply to various ending organization for purchase of books and journals.
3. Library staff pointed out space shortage is big problem and they are not able to display all the books.
4. ANO (girls) requested to have proper logistic facilities like table/chairs computer and safety arrangement in their office.
5. Since semester system is going to be introduced from next session 2015-2016, therefore with increase in more class room will be required college should find space for construction of new rooms.
6. Committee felt that in time bound manner suggestion given by Peer's Team is NAAC should be implemented.
7. Interactions with student prevailed that they want a basket ball court and Gymnasium with all modern exercise equipment should be there. They also demand more toilet and drinking water purifier, NAAC committee agree with their demands and decide to takes up an priority
8. In tune with other institution particularly private college and universities for prompt processing admission process should be made online by taking students in confidence as in state internet facilities are not available or difficult to access

- 9.** Committee felt satisfaction that in 2013-2014 many objectives were achieved like extensive repair of the building white wash and painting stoning of labs shelf for better cleaning, purchase of computers, purchase of furniture to replace old one availability of medical facilities for selected days , up gradation of Gymnasium, Sabhagar, LCD TV in reading room addition of Faculty-14 new teachers interviewed and selected for appointment which is waiting for approval at the time NAAC but due to delay in approval time NAAC they joined in Dec 2013 and in 2014
- 10.** Sports committee of the college have shown willingness to the organize sports/athletic meet of the university authorizes
- 11.** Many vacant posts were field up and IQAC team welcomes the new faculty.

Annexure-2

Dissertation

S.No.	Name of student	Topic	Supervisor
1	Rashmi Bharti	Application of Geochemical analysis of coal in CBM exploration	Dr. A.K. Biyani
2	Aditi Pasbola	Magnesite and its mineralization	Dr. M.N. Joshi
3	Meena Bankhwal	Remote sensing application for Geo-environmental studies along the Bindal river , Doon valley	Dr. G. Philip
4	Anjali Solanki	Talc and its mineralization	Dr. M.N. Joshi
5	Deepika Bahuguna , Tripti Joshi , Rati Thapa , Ritu Kaushal	An investigation of some Geological properties of soils of Doon Valley	Dr. A.K. Biyani
6	Naveen Singh Negi / Vibha Yadav	A tectonic based study of longitudinal and transverse profile of some rivers of Doon valley	Dr. A.K. Biyani
7	Sameer Javed	Petrography and Genesis of Dolostone of Gangoliat Formation , Dhuraphat Reserve forest area , District Bageshwar , Uttarakhand	Dr. M.N. Joshi
8	Ambar Solanki	Geology of Nagthat Village	Dr. M.N. Joshi
9	Neha Kadiyan	Application of coal Petrography in CBM Exploration	Dr. A.K. Biyani
10	Shreyansh Kala	A case study of watershed development of watershed near Shuklapur village	Dr. A.K. Biyani